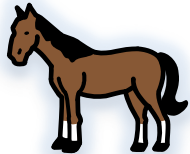


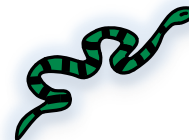
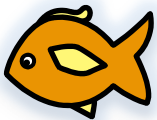
Old McDonald

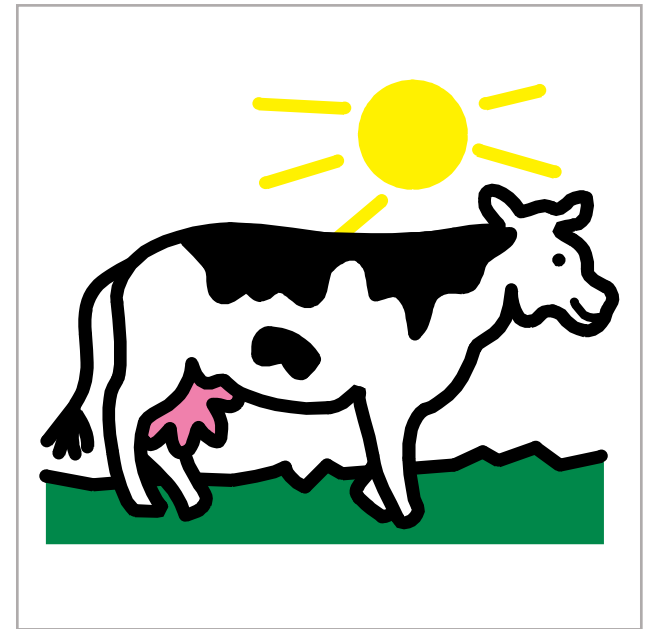
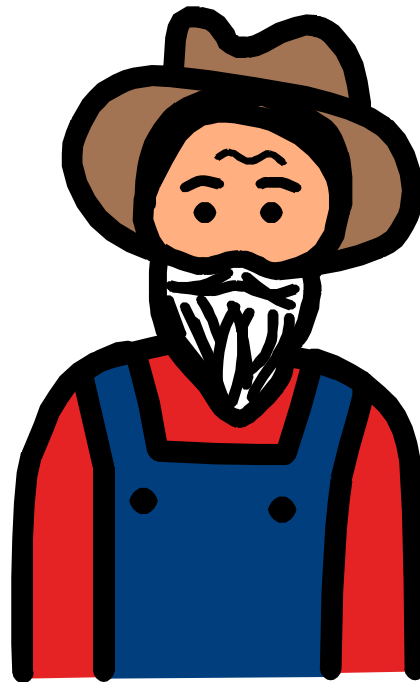
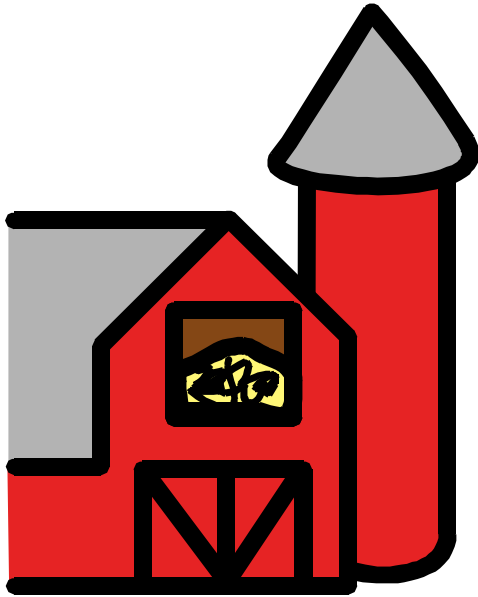


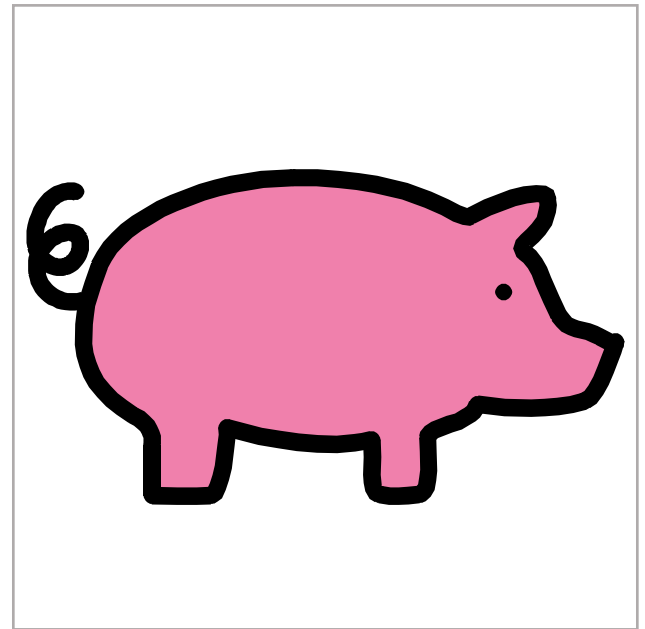
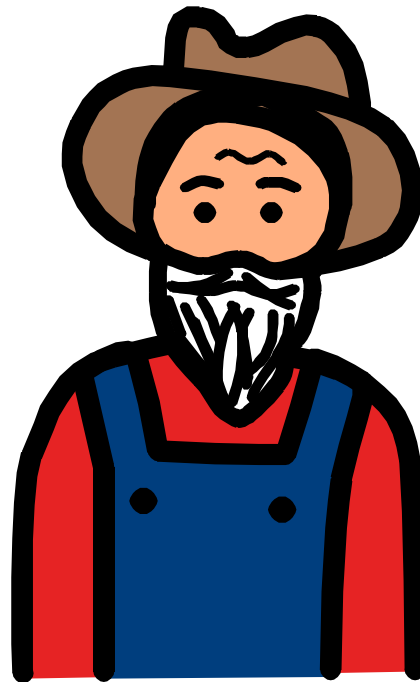
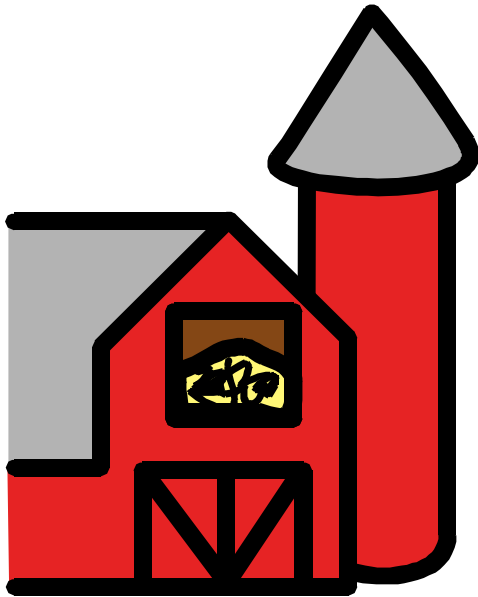
Laura Deer - M.S. CCC / SLP, CAS
Joanna Ruano - SLPA Intern

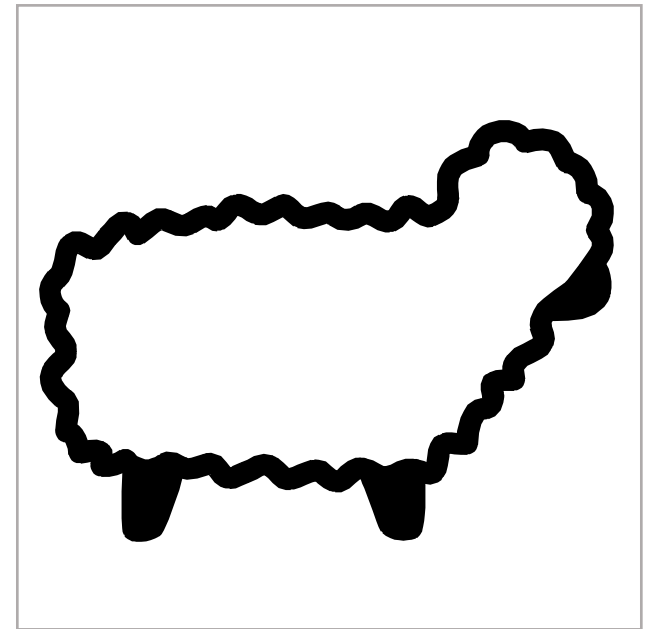
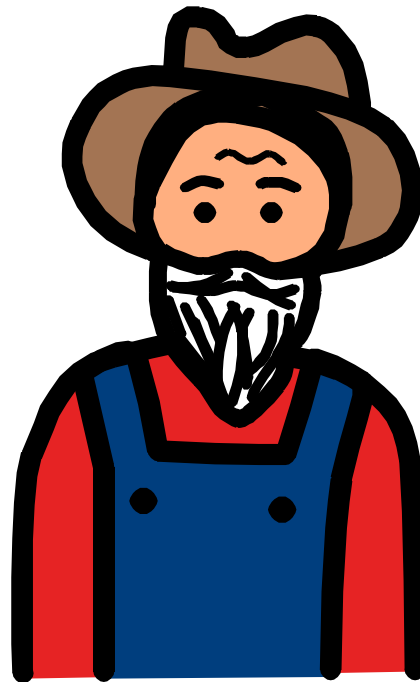
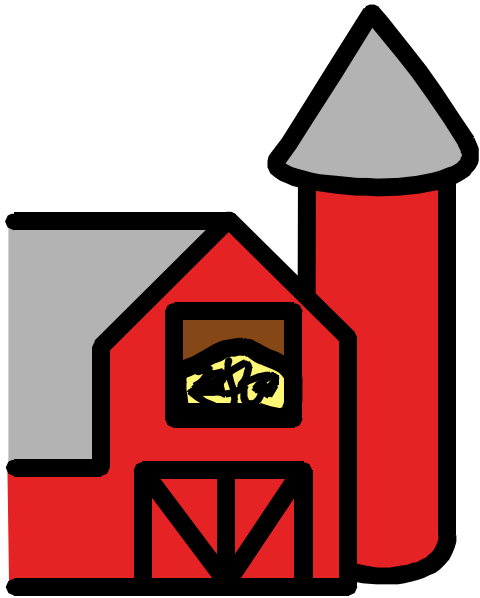


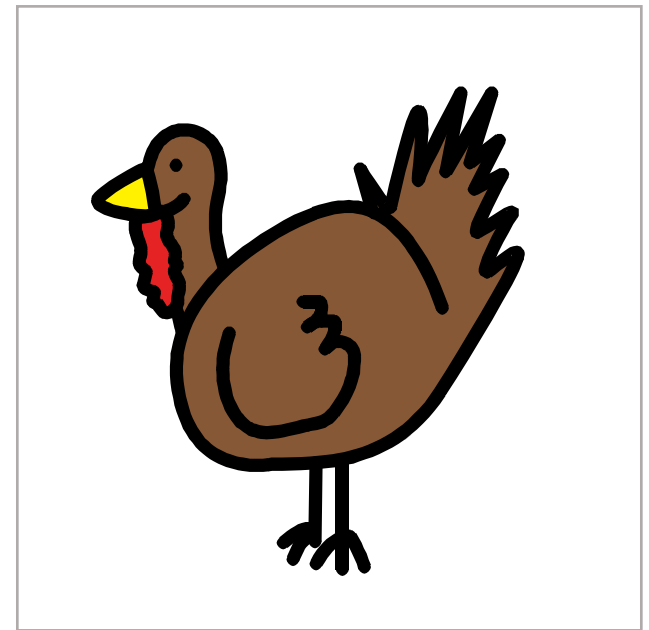
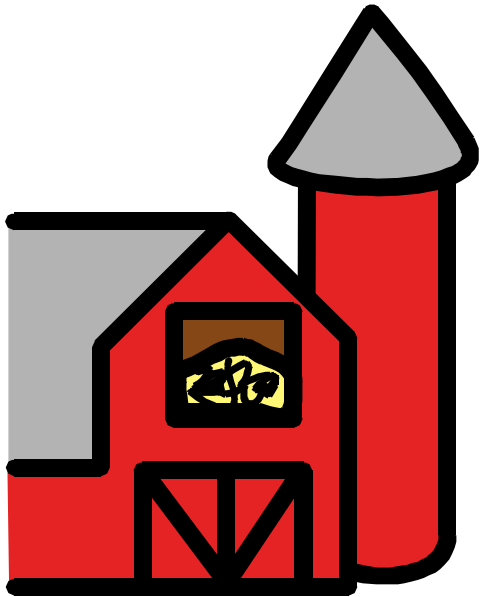
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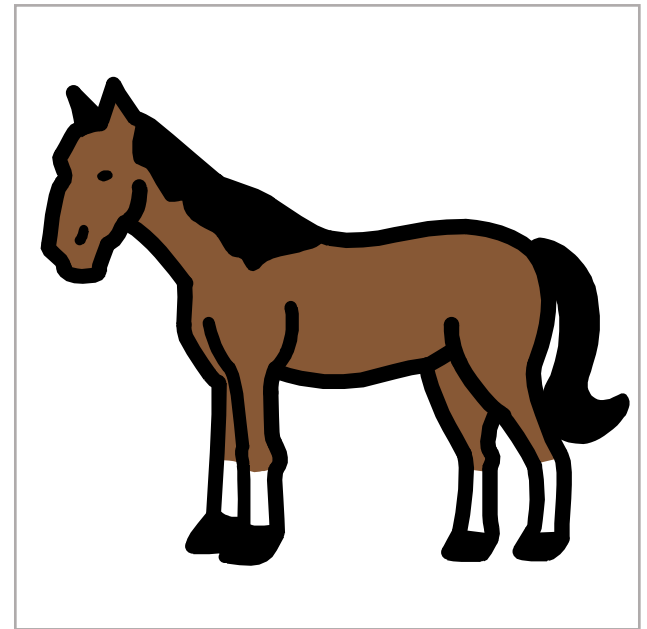
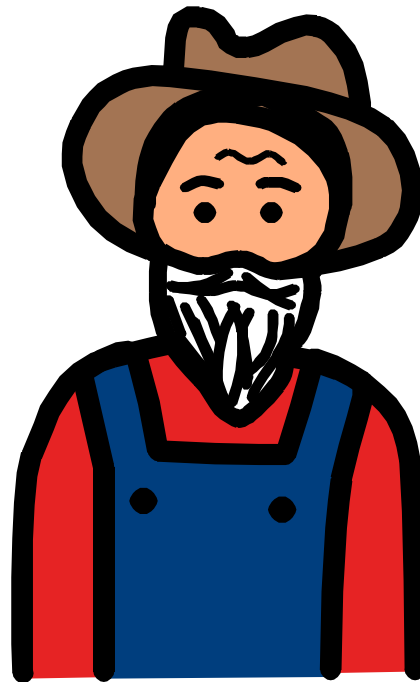
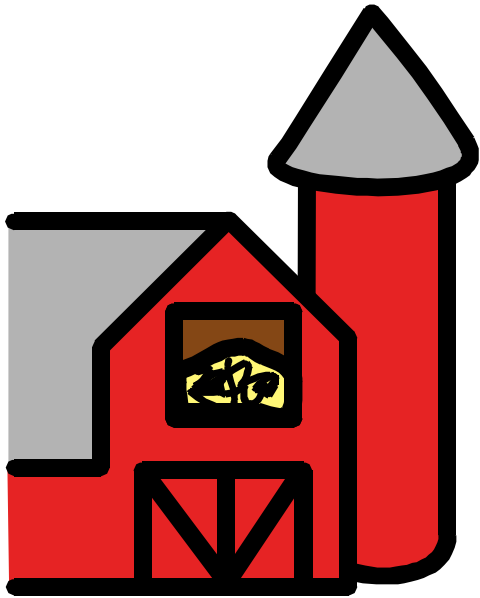


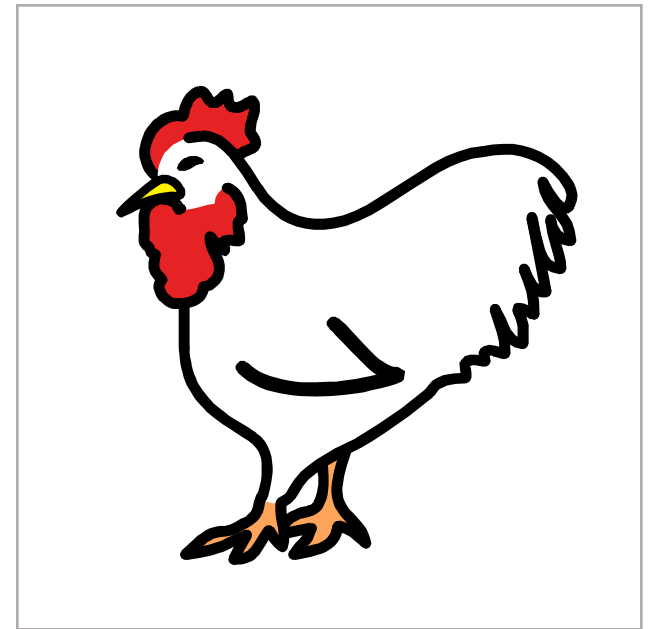
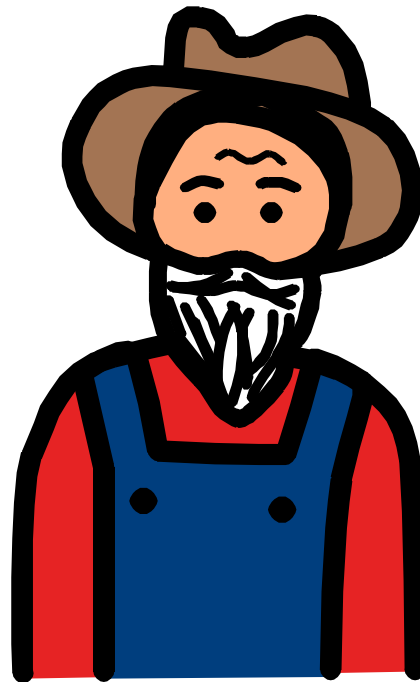
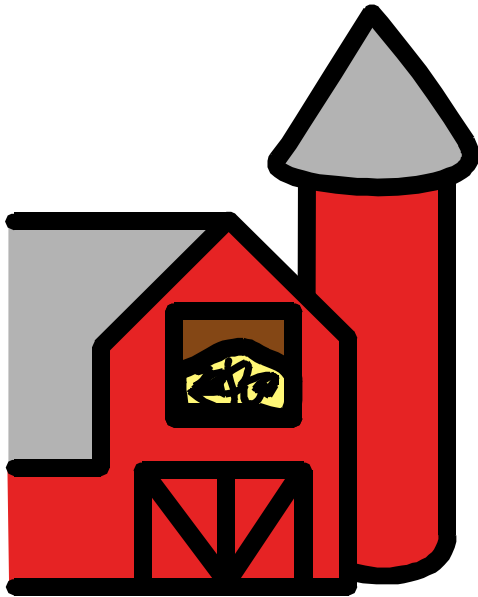


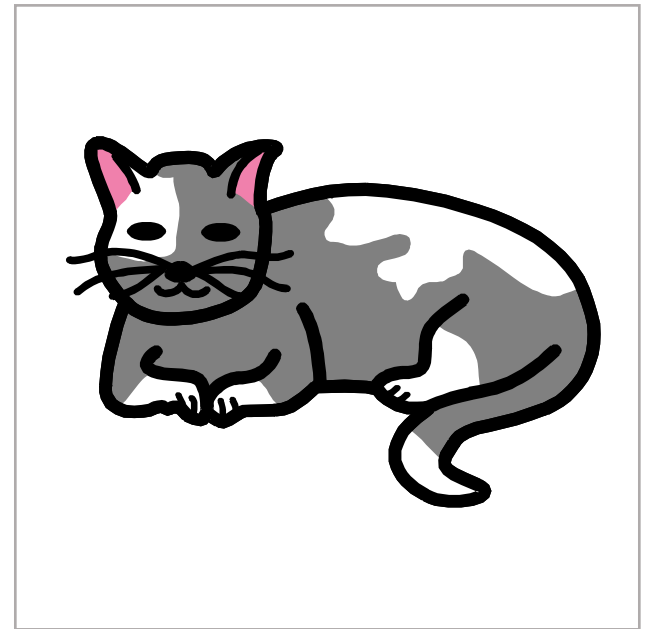
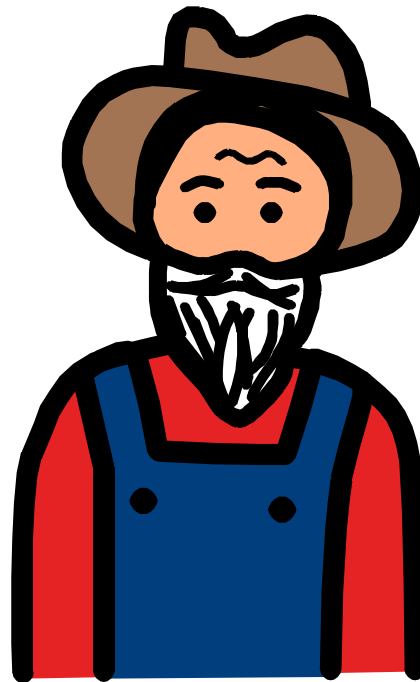
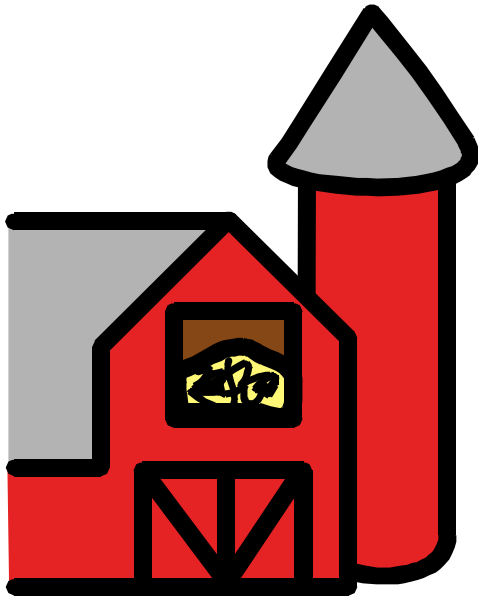


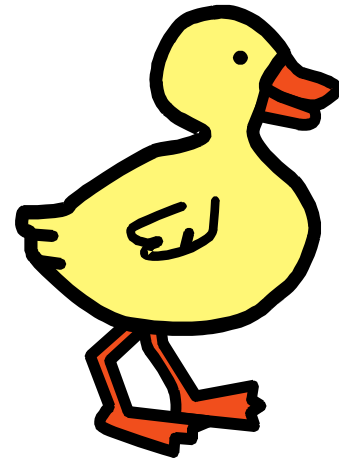
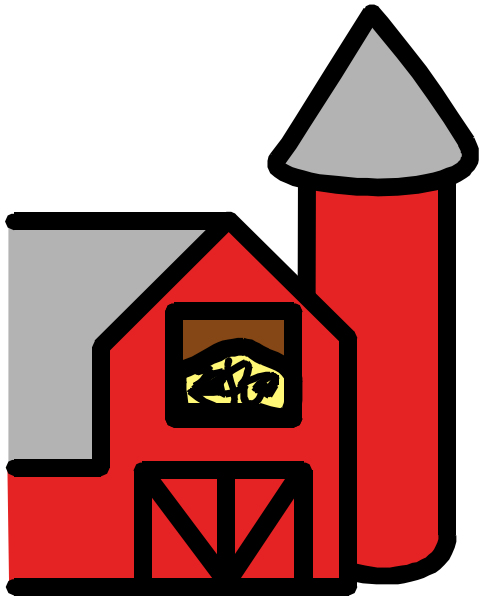


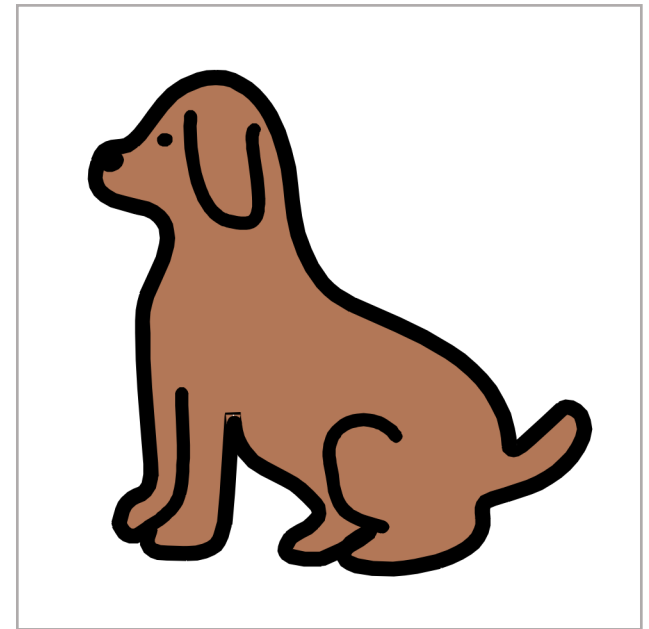
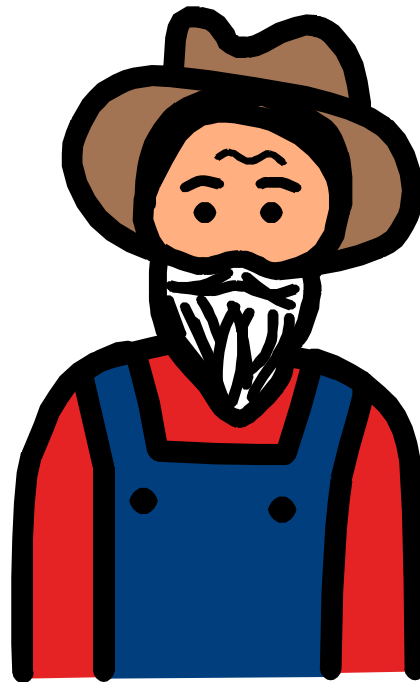
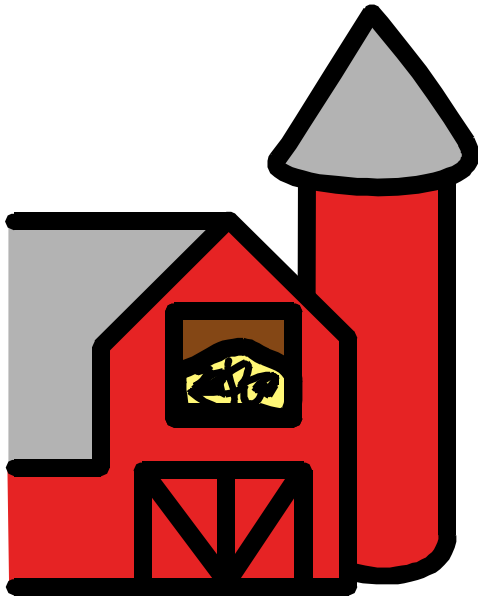


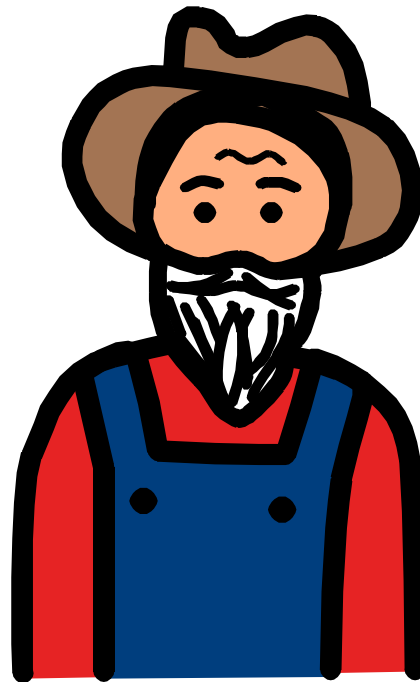
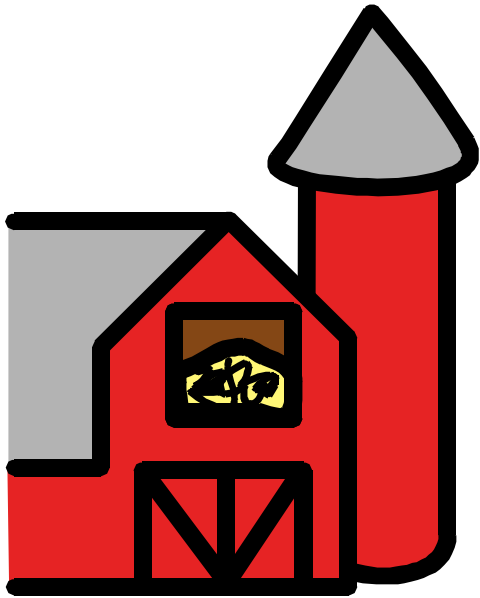


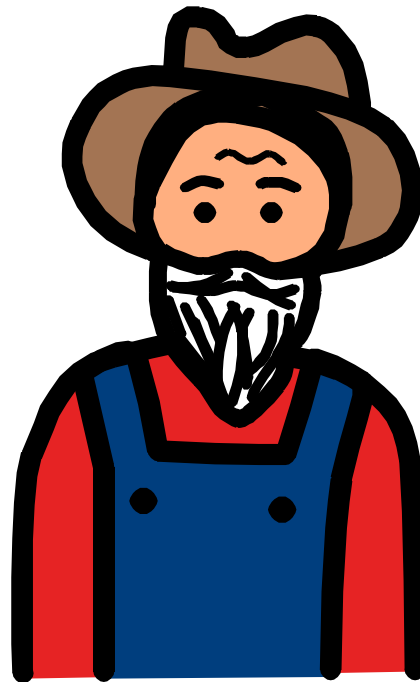
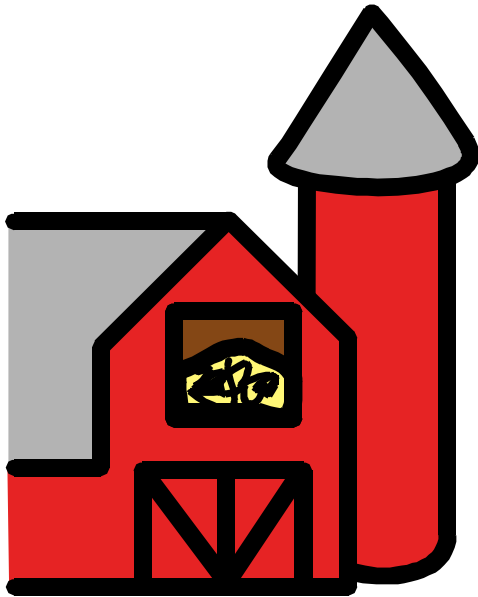


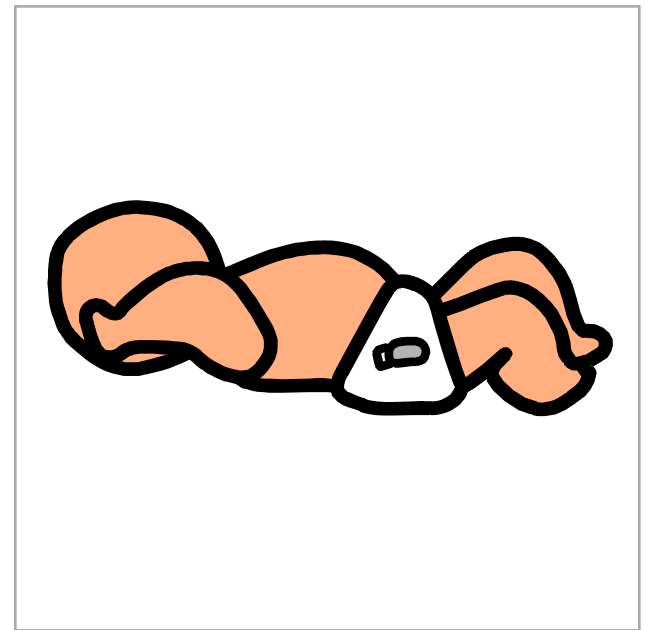
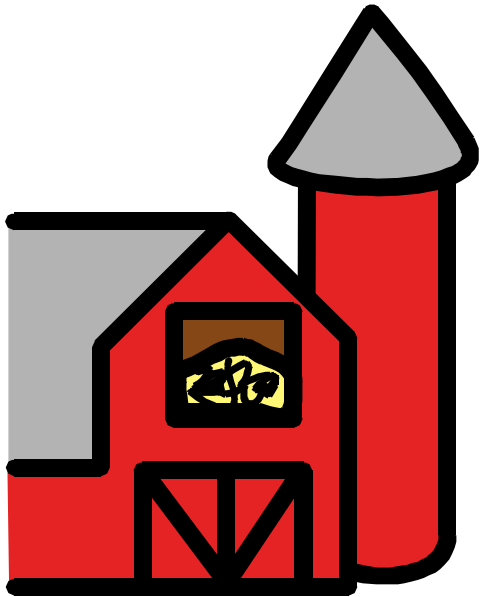


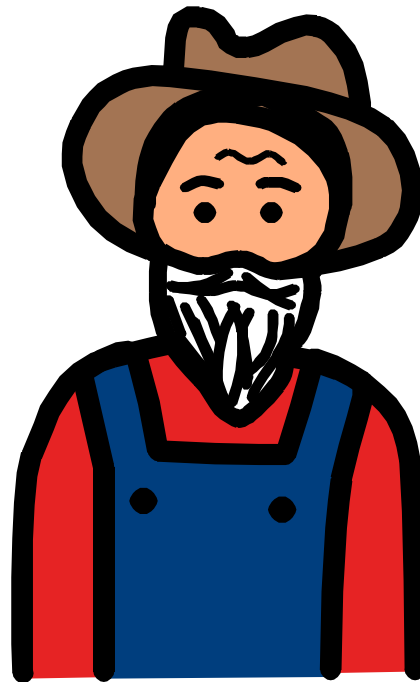
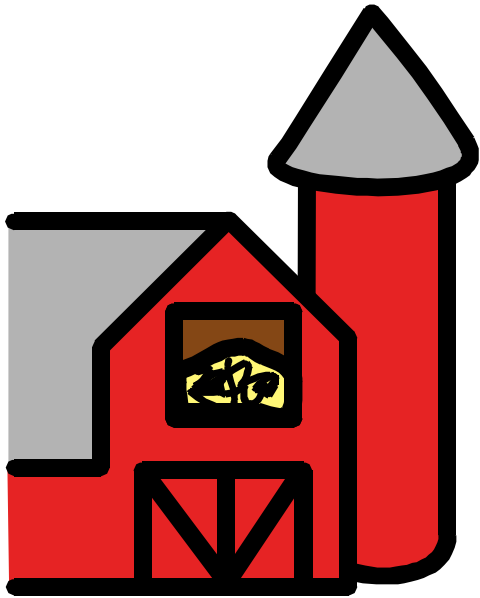


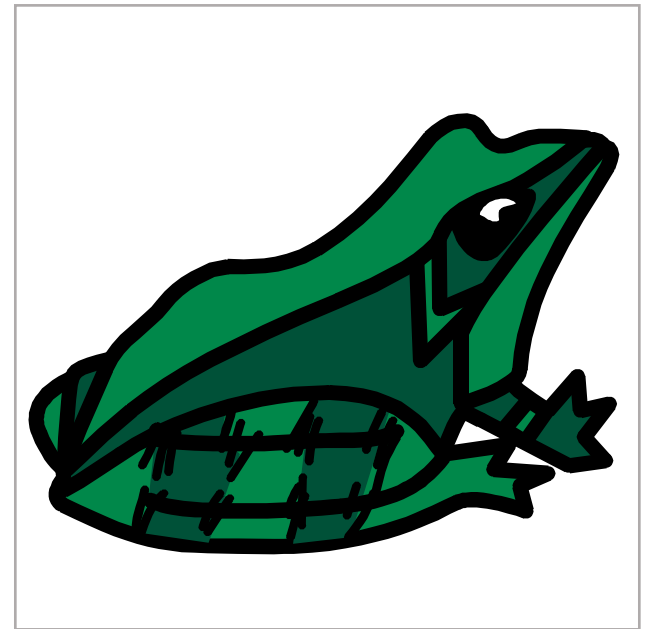
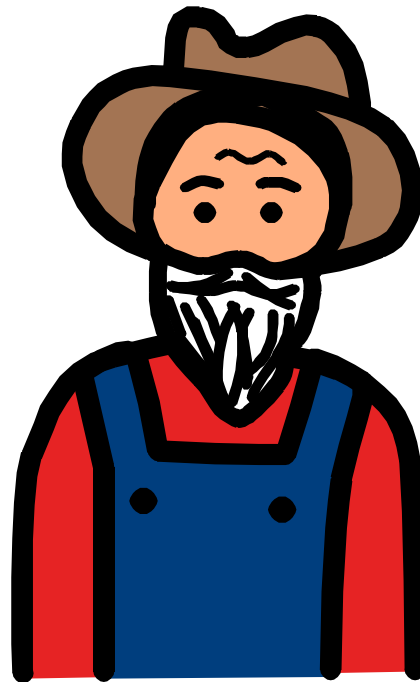
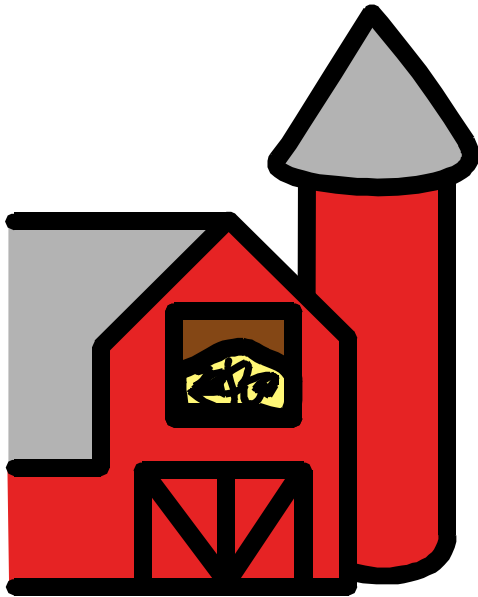


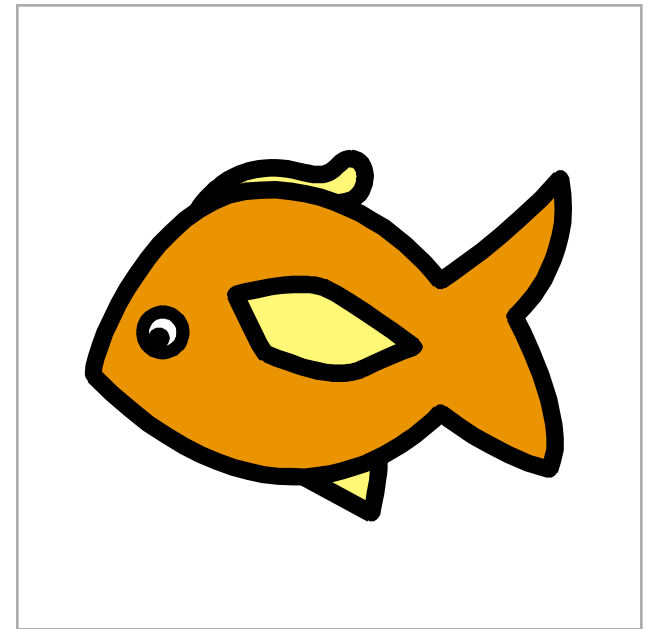
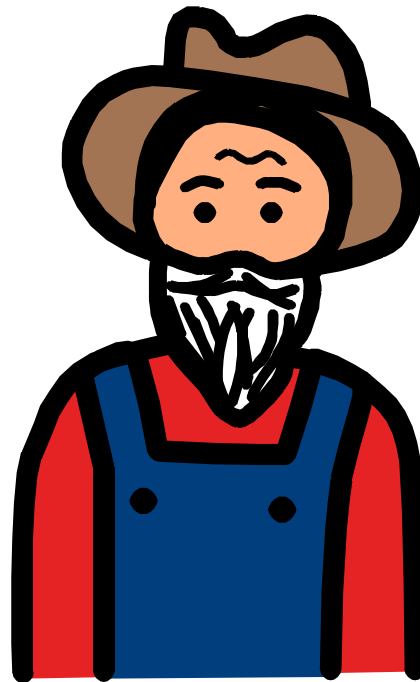
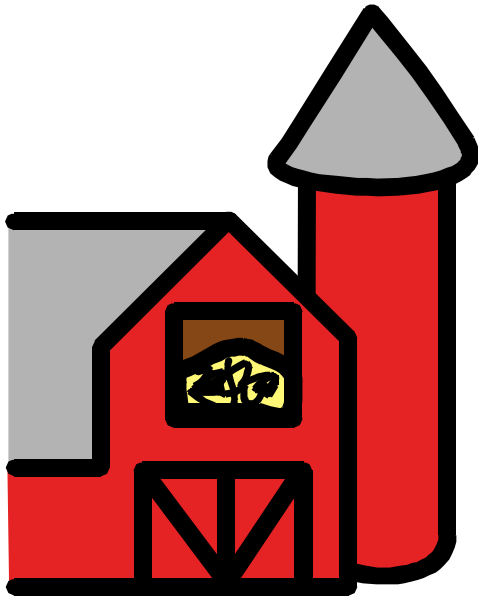


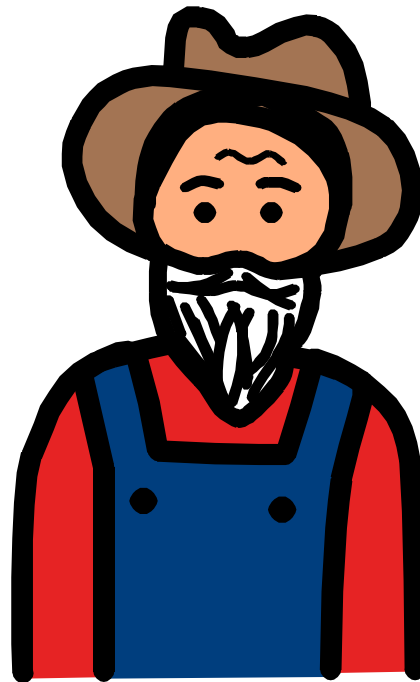
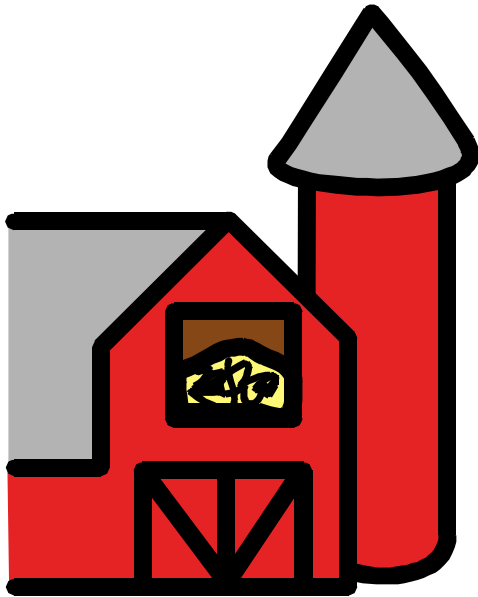


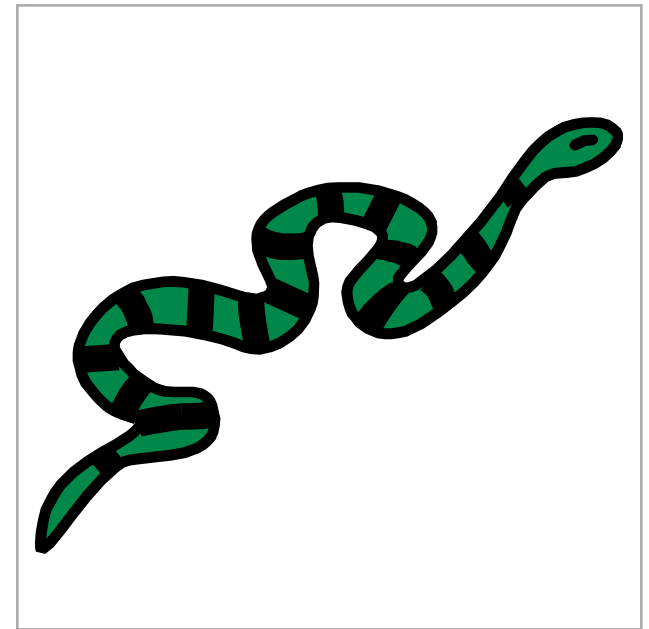
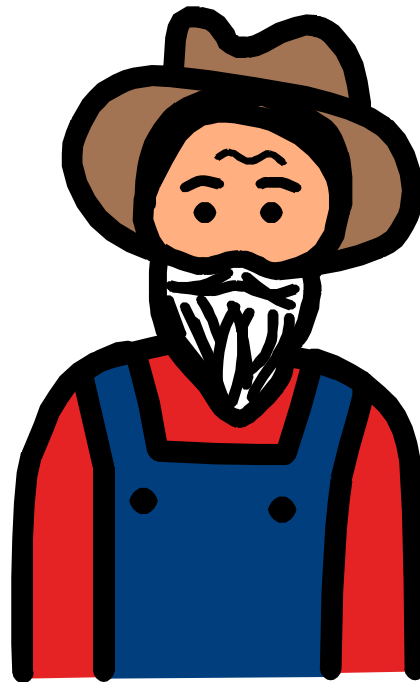
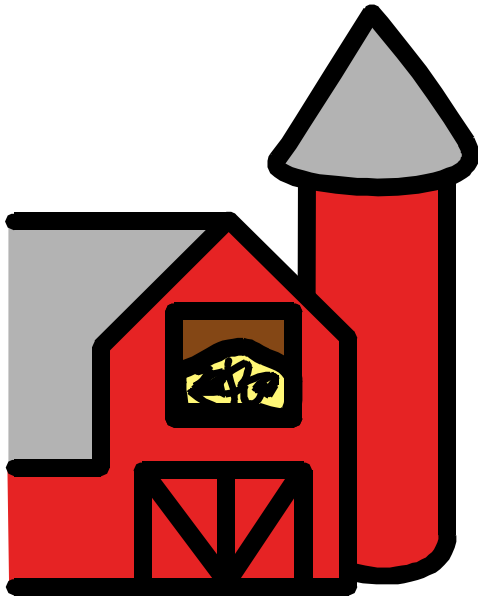


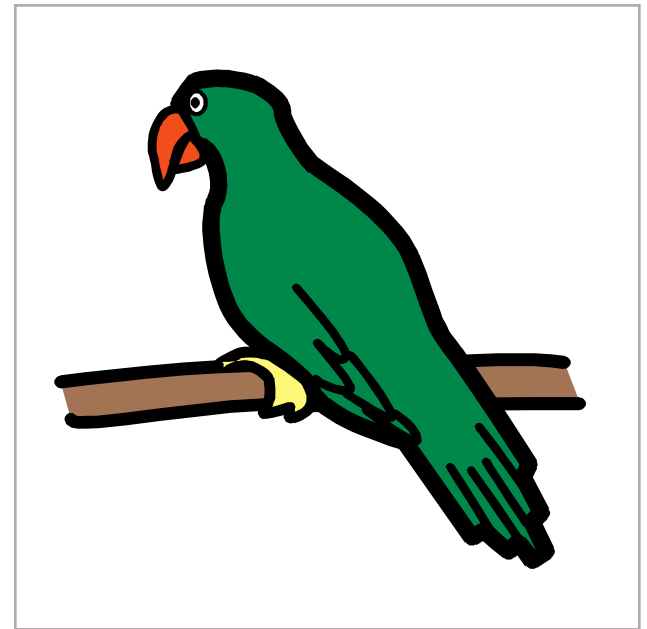
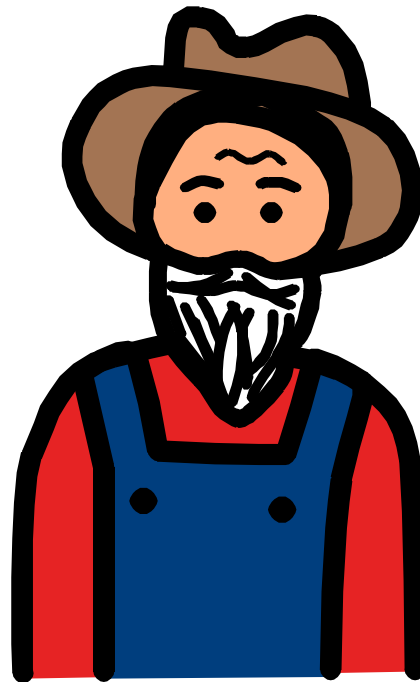
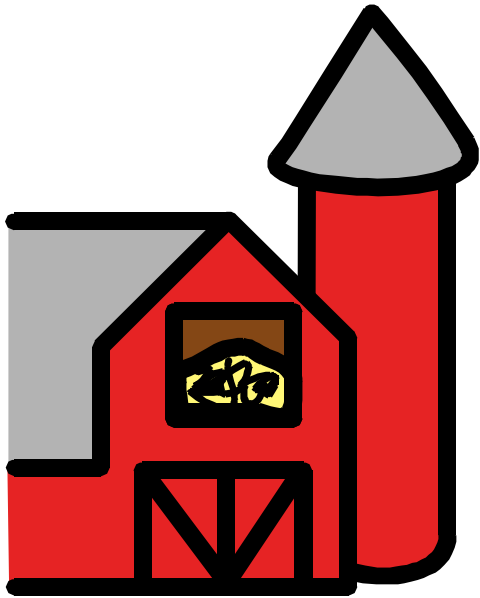


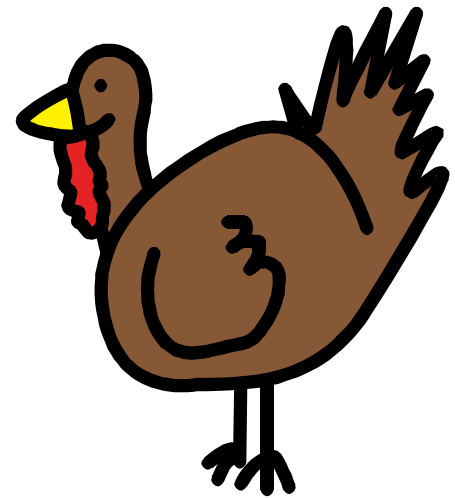
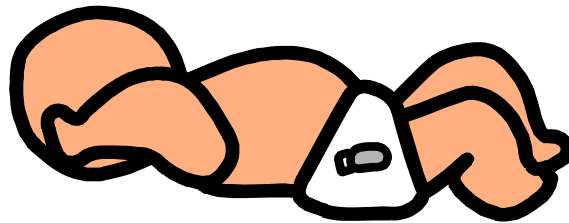
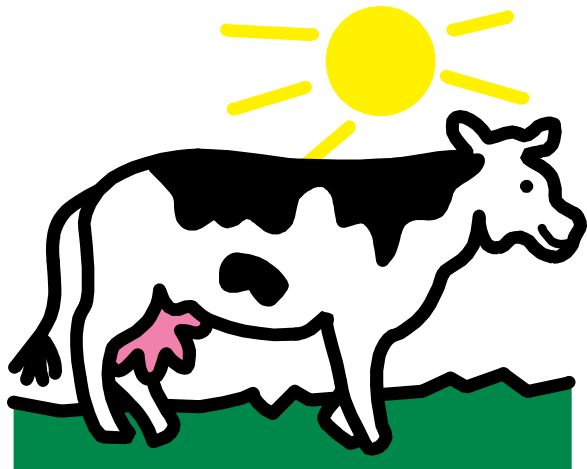
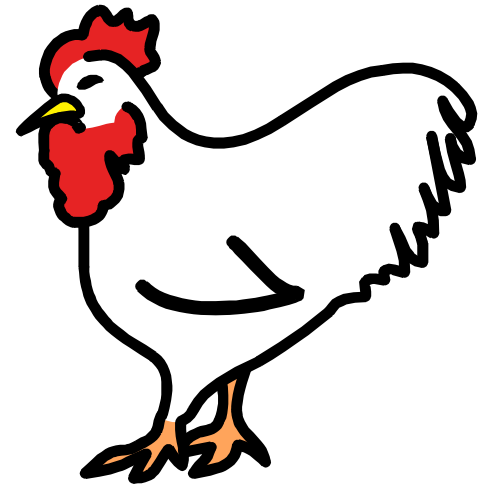
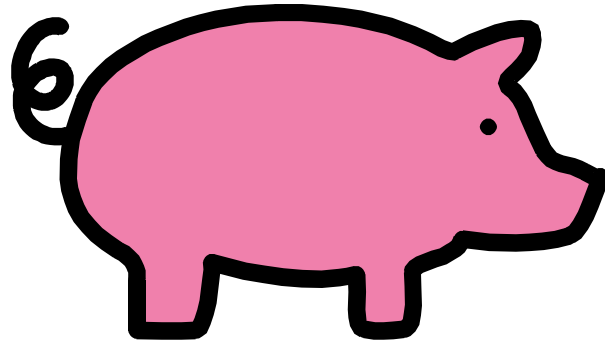
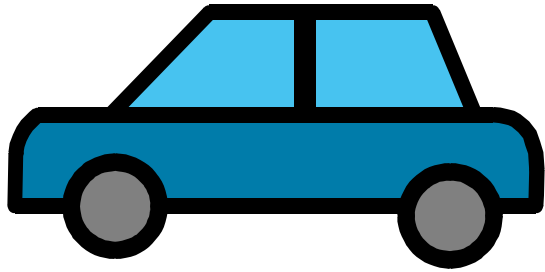


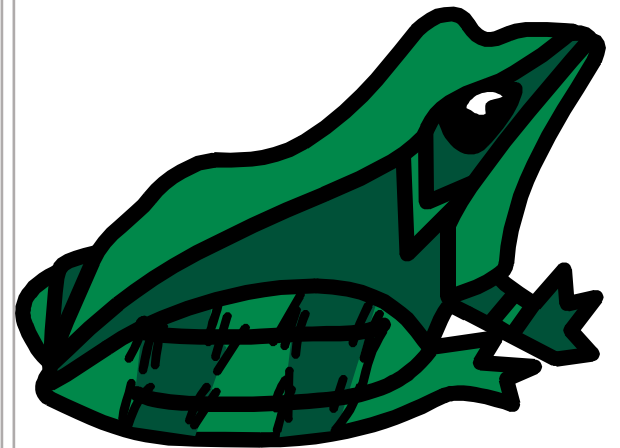
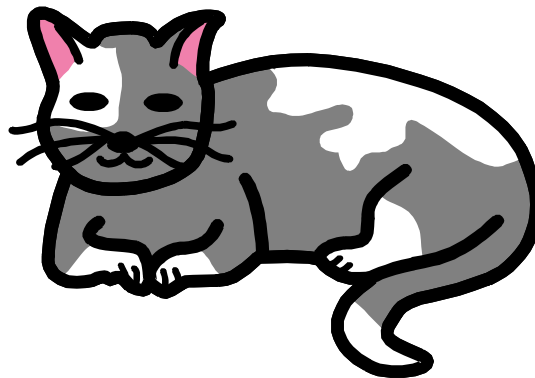
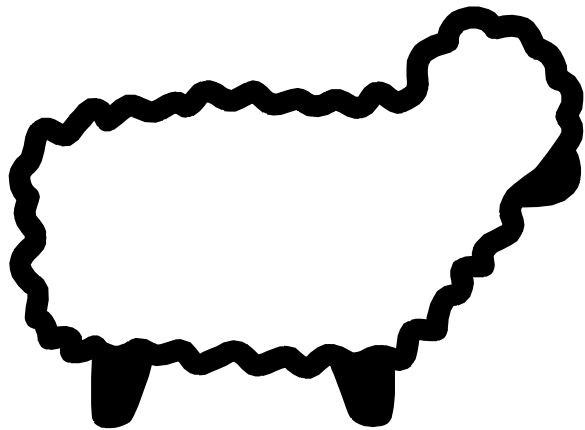
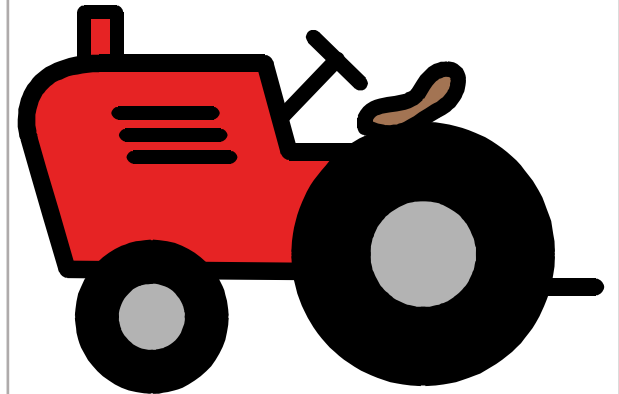
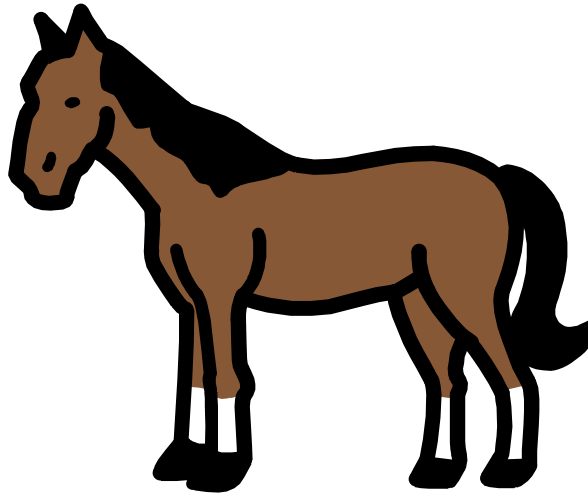
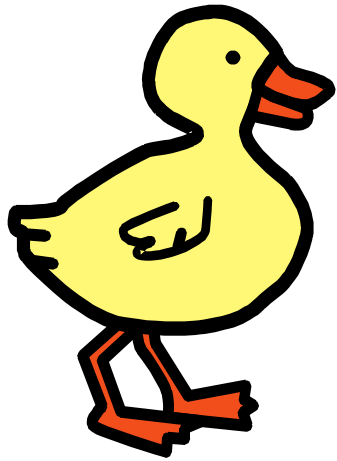


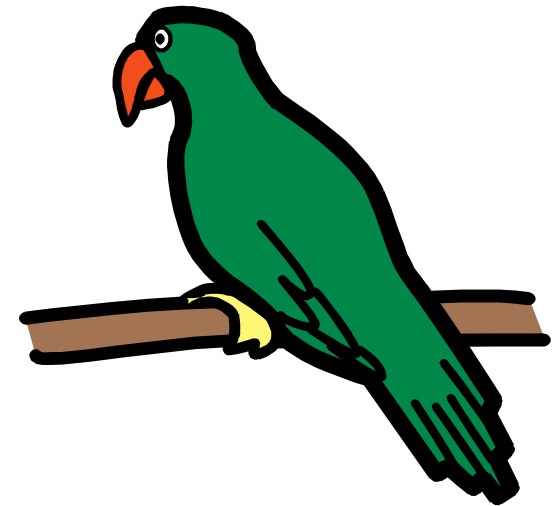
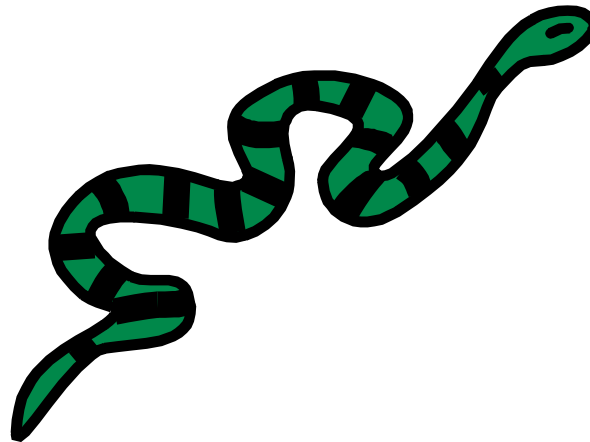
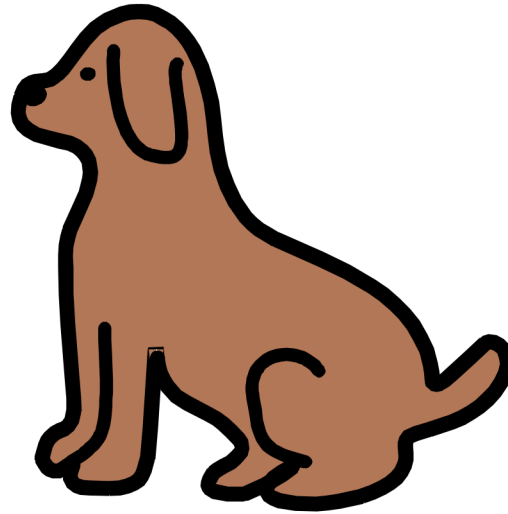
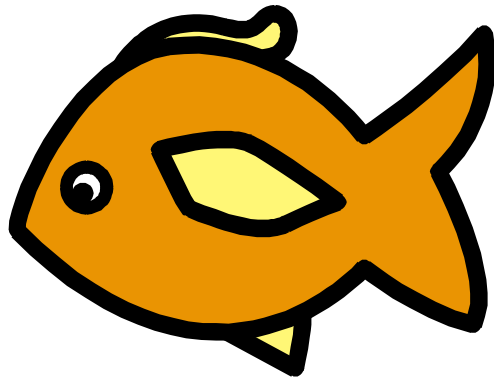












Lyrics

Old MacDonald Had a Farm. EIEIO

And on his farm he had a _____ (animal or object)

EIEIO

With a _____ (sound) _____ (sound) here

And a _____ (sound) _____ (sound) there

Here a _____ (sound) there a _____ (sound)

Everywhere a _____ (sound) _____ (sound)

Old MacDonald had a farm. EIEIO

Tips for Parents

- Get on your child's level and make it fun. Maybe tickle them each time you make the sound in the song
- Singing slowly can help your child sing too
- Use the extra picture for:
 - Give your child a choice between two pictures or more!
 - Match picture to the picture in the book
 - Identification – Ask your child to find the name of the picture or by a characteristic (which one says “meow”)
 - Increase eye contact / attention to your mouth – hold picture up to your eyes/mouth. If child isn't looking, bring picture into their field of vision and then bring it back to your face.
 - Use picture to show turn-taking: hold picture up to different people if they are taking turns making the sounds
- Once your child knows the song, you can pause with an expectant look. At first you might only pause on the last line “everywhere a _____” or for EIEIO. Eventually you can pause for your child to name the different items. After a while, you might start pausing in new areas to see how much your child can sing!
- If your family is singing together, then you might take turns singing the animal sounds. To show turns, you can either hold the picture, echo microphone or paper towel roll up to the person who's turn it is. You can get siblings involved too.
- If you are working on eye contact with two adults, you might try taking turns singing back and forth and then eventually pause. As soon as the child looks at a person, that person sings. Eventually, the child will start looking back and forth.
- On the last line “everywhere a _____ (sound) _____ (sound)” you could also use this line for everyone in the room to say it together. Sometimes children don't want to say it alone but will say it with a group. Eventually you can pause to see if they will say it alone on his/her turn.
- Questions? Ask Laura Deer, M.S. CCC/SLP, CAS